Online Safety Strategy Commitments to Action

Location in Strategy - Page		Action #															
36	**1.We will create a sustainable online safety infrastructure for Northern Ireland**			**Year**	SBNI	DoH	DfE	DfC	DoJ	NI Exec	DE	CPSOG	CCEA	EA	CAFRE	Teacher training facilities
37	a) Developing a central repository for online safety information and facilitation of signposting	**1**	Design and development of a website / Ongoing content management / Establishment of a social media presence to raise awareness of the repository and information	**1**	**X**											
37	b) Strengthening links between NI and wider UK and global online safety structures	**2**	Engagement of the Child Protection Senior Official's Group to oversee online safety	**1**		**X**	**x**	**x**	**x**							
		3	Establishment of a formal feedback mechanism to support NI contribution to UKCIS meetings & ensure the voice of local service users and stakeholders are heard.	**1**	**x**					**X**						
38	c) Developing a consistent approach to online safety in schools through strong Departmental direction and enhanced education for schools on technical provision	**4**	Continued Departmental direction (as set out in Circular 2016/27) for schools against the need to install internet services outside of the C2K system, and on responsibilities and risks if they choose to do so against direction.	**2**							**X**					
	Develop years 4 and 5 of the Action Plan	**5**	Identify new actions. (Actions will include design, development and administration of a Traininig Accreditation Scheme; and Exploration of specialist funding support for schools, colleges and child/youth organisations to buy training from the approved list of accredited delivery organisations.	**3**	**X**											
38	**2. We will educate children and young people, their parents and carers, and those who**															
39	a) Developing a consistent approach to online safety messages for children, young people, parents, carers and practitioners.	**6**	Development of a core set of online safety messages for children and young people, parents and carers, in conjunction with key stakeholders.	**1**	**X**											
		7	Development of further specialist messages for vulnerable groups.	**1**	**X**											
		8	Development of age appropriate and accessible publications to disseminate core messages.	**1**	**X**											
		9	Review of current reporting pathways and referral mechanisms to support services when issues arise, and development of an agreed reporting pathway to enable children and young people to access support if needed.	**1**	**X**											
		10	Development of a 'reporting pathways' resource for children and young people, parents/carers and those who work with them to reinforce messaging on where to contact if help is needed.	**1**	**X**											
		11	Development of a public awareness campaign to ensure wider dissemination of relevant online safety messaging.	**3**	**X**											

39	b) Embedding a culture of online safety within schools, colleges and children and youth services and organisations.	12	Development and dissemination of consistent guidance on the need for an online safety lead within schools, colleges and child/youth services including key safeguarding responsibilities and their role in disseminating online safety learning to embed online safety within the wider organisational culture.	2			x				X	x	x	x	x	
		13	Review current curricular content on online safety - Promote and embed consistent messaging regarding online safety in the curriculum	2			x				x	x	X	x	x	
		14	Development and dissemination of sample online safety policies and procedures to support embedding of online safety within organisations.	2	X	x	x				x	x	x	x	x	
40	c) Skilling up practitioners who work with children, young people and families.	15	Online safety training needs analysis for practitioners working with children, young people and those who care for them.	3	X							x				
		16	Exploration of current inclusion of online safety training in continued professional development for practitioners working with children, young people and those who care for them, including resources used.	3	X							x				
		17	Review of current inclusion of online safety content within third level education courses where students will eventually work with children, young people or parents/carers	3		x	X		x		x			x		x
		18	Development of a pilot programme to incorporate a baseline knowledge of online safety messaging in third level education where practitioners will eventually work with children, young people and families.	3		x	X		x		x			x		x
40	**3. We will develop evidence-informed quality standards for online safety provision**															
40	a) Understanding the scale of the problem through research and data collection	19	Establish what data is held on the scale of online safety incidents in Northern Ireland, and identification of gaps.	1	x							X				
		20	Develop metrics to determine how we measure if children are being kept safe online. Consider the development of a pilot survey for children and young people to be carried out to gather information on usage, social and emotional impact, skills, concerns and other key areas of online safety.	1	x							X				
41	b) Strengthening self-assessment processes for online safety	21	Promotion of the use of good practice audit tools across NI, such as the '360 degree safe' online safety self-assessment tool for schools and further education colleges, or the Online Compass tool for child and youth services as a self-assessment.	1	X						x	x				
41	c) Introduction of an accreditation scheme for online safety training delivery organisations															
			To be progessed in year 4/5.													