



Trauma Informed Practice

**Be the Change** 

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### Introduction

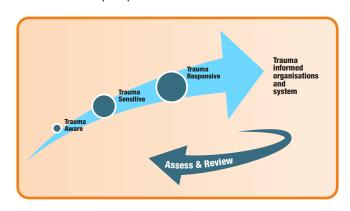
This brochure outlines training modules on understanding the impact of adversity and trauma informed practice currently available to support practitioners across Northern Ireland. All courses contained in this brochure are free for practitioners, funded by the Safeguarding Board for Northern Ireland.

A trauma-informed organisation is one that recognises the inherent vulnerability of all human beings to the effects of trauma and organises system-wide interventions aimed at mitigating the negative effects of adversity and stress that are manifested in the clients served and the organisation itself.

Dr Sandra Bloom | Sanctuary Model

The SBNI acknowledges that recognising and responding to the imprints of childhood adversity and trauma, will remain an integral part of achieving better outcomes through the implementation of trauma informed practice in organisations across NI. Trauma informed practice can only happen in the context of trauma informed and trauma responsive environments, policies, systems and organisations.

When we consider adversity and trauma in the workplace and in our organisations, this can help in understanding our own responses and needs and also in our thinking about the responses and needs of the people we work with.



# The SBNI continues to work to help its member agencies and other related bodies to:

- have an awareness of adverse childhood experiences;
- be aware of the impact of adversity and trauma on development across the lifespan;
- be able to identify what supports resilience to cope with adversity; and
- embed a trauma informed approach in their work.

The SBNI is committed to providing support to enable member agencies & partners to develop trauma informed practice to improve the health, wellbeing and safety of the children in Northern Ireland and the adults they develop into.

### **SBNI Overview**

### SBNI activity to date has included:

- Commissioning research on key messages for developing trauma informed practice in Northern Ireland across sectors, reports available here: The Trauma Informed journey (safeguardingni.org)
- Hosting regional ACEs conferences (2019 & 2020)
- Stakeholder engagement including a training needs analysis
- A leadership programme (Be the Change) in collaboration with the HSC Leadership Centre

- Training for trainers (almost 500) across all sectors to enable delivery of the TIP modules ('Raising Awareness of Adverse Childhood Experiences' and 'Developing Trauma Sensitive practice')
- Provision of a Transformation Model (utilising the SAMHSA Trauma Informed principles & domains)
- Provision of support mechanisms for development of trauma informed organisations through pilot projects applying the Transformation Model to their service delivery



### **Trauma Informed Practice**

The SBNI Strategic Plan 2022-2026 sets the direction for the next 4 years in which the SBNI commits to building on its work and embed a trauma informed approach to underpin all of its work to safeguard children and young people.

There are a range of committees and panels within the SBNI including a Trauma Informed Practice (TIP) committee which was formed in 2022. TIP implementation managers support member and partner agencies to embed a sustainable transformation model of Trauma Informed Practice building on existing knowledge of Adverse Childhood Experiences and Trauma Informed Practice.

From the 21 SBNI member agencies (as illustrated), 11 organisations are currently represented on the TIP committee.









































### **SBNI Online Modules**

The online modules serve as introductions to the full modules. They may be sufficient for some of the workforce. They take about 40 minutes to complete. They are not a substitute for facilitated training.

The content covered in Level 1 is recommended as the minimum for any staff member in any sector that provides services to people. (If online access cannot be facilitated SBNI trainers can deliver the training)

Level 2 builds upon learning from Level 1 and is designed for workforces who have contact with children or adults who may have been impacted by trauma or adversity across the lifespan.



Poverty

Discrimination

Community
Disruption

Violence

Poor Housing
Quality &
Affordability

Lack of Opportunity, Economic Mobility & Social Capital

### Adverse Organisational Experiences

Retraumatisation of service users

Secondary and vicarious trauma can lead to staff

- absenteeism
- low morale
- high turnover

**Adapted from Ellis and Dietz (2017)** 

# Level 1 Adverse Childhood Experiences (ACE) Awareness

### What does it include?

- Definitions of Adverse
   Childhood Experiences
   and Trauma
- Research studies regarding ACEs and their potential impact across the life course
- The NI ACEs animation.
- Building blocks of resilience

- Different types of Stress
- A Trauma 'lens' as a means of reflecting upon and understanding behaviour
- Staff wellbeing
- The pair of ACEs (adverse childhood and community experiences)

**Duration: 40 mins** 

For HSC Staff access via www.hsclearning.com

For other sectors free access via <u>Level One Adverse Childhood</u>

<u>Experiences (ACE) Awareness (E-Learning) Programme | ASCERT</u>

Education - Level 1 available on EA portal: <a href="https://sites.google.com/c2ken.net/teacherprofessionallearning-ea/learning-menu/aces">https://sites.google.com/c2ken.net/teacherprofessionallearning-ea/learning-menu/aces</a>



# Level 2 Developing Trauma Sensitive Practice

### What does it include?

- Definition of trauma
- The 4 Rs realise, recognise, resist retraumatising and respond using an ACE aware trauma sensitive approach integrating knowledge into policies, procedures and practices, settings and culture
- The impact trauma can have on the developing brain
- Behaviour as communication

- Using a trauma lens
- Animation TIP for the workforce (NHS Scotland)-developing TI skills in our practice
- Resilience and building resilience
- Secondary and vicarious trauma and their potential impact
- Self-care, organisational support for workers and community support

Adverse Childhood Experiences
Be the Change

Northern Ireland Executive Excutive Executive Execu

**Duration: 40 mins** 

For HSC Staff access via www.hsclearning.com

For other sectors free access via <u>Level Two Developing Trauma</u>

<u>Sensitive Approaches to Practice Training E-Learn Programme |</u>

ASCERT

## **Understanding Trauma**

Solihull modules are mobile phone compatible

### Solihull Approach

#### **About this course:**

### What does it include?

- Type 1 and Type 2 trauma
- The window of tolerance
- Stages of going through a traumatic experience
- Neurology and trauma
- Recognising trauma
- Recovery from trauma

- SELF model
- Trauma, attachment and epigenetics
- Community trauma
- Organisational trauma
- Trauma aware community

### How long does the course take?

This course takes approximately 4 hours to complete however this can be completed in short individual units at a time that is convenient for you. It is not recommended you complete the course in one go, because the advantage of doing a course online is that you have time in between Modules or Units to process your learning and to see it in the world.



#### Step 1: Create a professionals account

Go to <u>www.solihullapproachparenting.com</u> and select 'Online courses for professionals'

Step 2: Enter access code

Once signed in, enter and verify access code:

BETHECHANGENI

#### Step 3: To return to the course

Go to <u>www.solihullapproachparenting.com</u> and click on 'Already have an account? Sign in'

# **Understanding Brain Development**

Solihull modules are mobile phone compatible

### Solihull Approach

#### **About this course:**

This course is for practitioners who want an introduction to brain development from the antenatal period to adolescence.

### What does it include?

- Antenatal brain development
- Early years brain development
- Mirror neurons
- The environment and brain development
- Trauma and brain development

- Adolescent brain development
- Adolescents and sleep, risk taking, drug and alcohol use, sensitivity to social rejection
- The ACEs research and brain development

### How long does the course take?

This course takes approximately 4 hours to complete however this can be completed in short individual units at a time that is convenient for you. It is not recommended you complete the course in one go, because the advantage of doing a course online is that you have time in between Modules or Units to process your learning and to see it in the world.



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# **Understanding Attachment**

Solihull modules are mobile phone compatible

### Solihull Approach

### **About this course:**

This course is for practitioners who want to understand more about attachment.

### What does it include?

- Key concepts
- The phases and timing of attachment development
- The quality of an attachment
- The Internal Working Model
- Developments in attachment theory
- Attachment and the Solihull Approach
- Introduction to epigenetics

### How long does the course take?

This course takes approximately 4 hours to complete however this can be completed in short individual units at a time that is convenient for you. It is not recommended you complete the course in one go, because the advantage of doing a course online is that you have time in between Modules or Units to process your learning and to see it in the world.



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### **Health Care & Ambulance Teams**

Solihull modules are mobile phone compatible

### **Understanding your Wellbeing in High Pressure Environments**

### **About this course:**

Since the COVID-19 pandemic began, health care environments have been under enormous pressure. Although there are many potentially traumatic situations which occur in the NHS and other healthcare environments generally, the number of people with severe illnesses and the number of deaths has been unprecedented in modern times.

#### What does it include?

- ▶ 1. Trauma and wellbeing
- ▶ 2. Going through a traumatic experience
- 3. Trauma memories
- 4. Recognising trauma
- ▶ 5. Our feelings
- ▶ 6. Containment

- 7. Communicating feelings
- 8. Anxiety and depression
- 9. Processing trauma
- 10. Recovering from trauma
- ▶ 11. Trauma in the general population
- ► 12. Organisational trauma



**Duration: 3 hours** 

### Step 1: Create a professionals account

Go to www.solihullapproachparenting.com and select 'Online courses for professionals'

Step 2: Enter access code

Once signed in, enter and verify access code: BETHECHANGENI\_HPE

Step 3: To return to the course

Go to www.solihullapproachparenting.com and click on 'Already have an account? Sign in'

### **Police**



### **Understanding your Wellbeing in High Pressure Environments**

### **About this course:**

In your job in the Police, you can experience more trauma than most people. Most people experience trauma in the form of loss, bereavement or illness. However, the particular nature of your work means that you are more likely to experience a range of potentially traumatic situations. These might be in the form of a particular one off trauma or a build-up of difficult situations. Understanding more about how trauma affects people and how people recover from it may be helpful to you and your wellbeing.

#### What does it include?

- 1. Trauma and wellbeing
- 2. Going through a traumatic experience
- > 3. Trauma memories
- 4. Recognising trauma
- 5. Our feelings
- ▶ 6. Containment

- 7. Communicating feelings
- 8. Anxiety and depression
- 9. Processing trauma
- 10. Recovering from trauma
- 11. Trauma in the general population
- ▶ 12. Organisational trauma



**Duration: 3.5 hours** 

### Step 1: Create a professionals account

Go to www.solihullapproachparenting.com and select 'Online courses for professionals'

Step 2: Enter access code

Once signed in, enter and verify access code: BETHECHANGENI\_HPE

Step 3: To return to the course

Go to www.solihullapproachparenting.com and click on 'Already have an account? Sign in'

### **Social Care**

Solihull modules are mobile phone compatible

### **Understanding your Wellbeing in High Pressure Environments**

### **About this course:**

In your job in Social care you may be involved in many emotionally distressing situations. Some of these could potentially be traumatic. These might be in the form of a particular one off trauma or a build-up of difficult situations. Understanding more about how trauma affects people and how people recover from it may be helpful to you and your wellbeing.

#### What does it include?

- ▶ 1. Trauma and wellbeing
- 2. Going through a traumatic experience
- 3. Trauma memories
- ▶ 4. Recognising trauma
- > 5. Our feelings
- 6. Containment

- 7. Communicating feelings
- 8. Anxiety and depression
- 9. Processing trauma
- ▶ 10. Recovering from trauma
- ▶ 11. Trauma in the general population
- ▶ 12. Organisational trauma

#### Step 1: Create a professionals account

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Step 2: Enter access code

Once signed in, enter and verify access code: BETHECHANGENI\_HPE

#### Step 3: To return to the course

Go to <u>www.solihullapproachparenting.com</u> and click on 'Already have an account? Sign in'



**Duration: 3 hours** 

# **Firefighters**



### **Understanding your Wellbeing in High Pressure Environments**

#### **About this course:**

As a Firefighter you are in more potentially traumatic situations than most people. You may, at different times, face threat to yourself, to your colleagues and to the public. Understanding more about how trauma affects people and how people recover from it may be helpful to you and your wellbeing.

#### What does it include?

- ▶ 1. Trauma and wellbeing
- 2. Going through a traumatic experience
- 3. Trauma memories
- 4. Recognising trauma
- > 5. Our feelings
- ▶ 6. Containment

- 7. Communicating feelings
- 8. Anxiety and depression
- 9. Processing trauma
- 10. Recovering from trauma
- ▶ 11. Trauma in the general population
- ▶ 12. Organisational trauma

### Step 1: Create a professionals account

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Step 2: Enter access code

Once signed in, enter and verify access code: BETHECHANGENI\_HPE

#### Step 3: To return to the course

Go to <u>www.solihullapproachparenting.com</u> and click on 'Already have an account? Sign in'



**Duration: 3.5 hours** 

# **SBNI** facilitated training

### ACEs awareness and Developing trauma sensitive practice

The SBNI have nearly 500 TIP trainers across NI in a range of sectors who are trained to deliver the 3 hour level 1 and level 2 modules. These modules incorporate the content of the online modules but build on these by allowing for discussion, questions and exercises for more in depth knowledge exchange. They are recommended for workforces in services with children, adults and communities who may have experienced adversity or trauma.

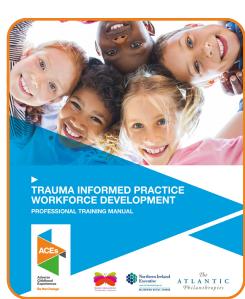
**Duration: 3 hours each module** 

At this point these modules stand alone, however the aim is that the knowledge, understanding and skills taught in these modules should be fully integrated into all aspects of service delivery and organisational structures. They serve as support to develop TI practice.

A database of trainers is held. Please check if your organisation has a trainer, this is an important part of your organisational development toward becoming trauma informed.

For more information contact your learning and development provider or the SBNI TIP team.

Please note that the full modules of training are being developed as an Open College Network level 3 course by Southern Regional College. Following the pilot period it will be possible to gain OCN accreditation. This programme development is being supported by the SBNI.



### **ACEs and Trauma Informed Practice Resources**



#### **NI ACE Animation**

https://www.youtube.com/watch?v=LY-8HilOzh0



### **Using a trauma LENS**

https://www. safeguardingni.org/ resources/ ace-trauma-lens-card



### **Evidence Review by QUB (2018)**

https://www.
safeguardingni.org/
aces-and-traumainformed-practice/
trauma-informed-journey

Evidence review undertaken by QUB in 2018 pertaining to Health & Mental Health Care Systems, Education System, Justice System, Child Welfare System - updated review will be available late summer 2023



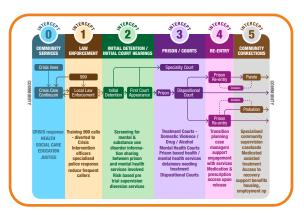
**Transformation model for Trauma Informed Practice** 

### **ACEs and Trauma Informed Practice Resources**



# PHA funded Solihull courses for parents of infants and teenagers

 https:// solihullapproachparenting. com/ online-courses-northernireland



SIM - A cross system framework to address interface issues in criminal justice and mental health systems

https://www.
safeguardingni.org/
resources/
applying-sequentialintercept-model-nicontext-full-reportpdf



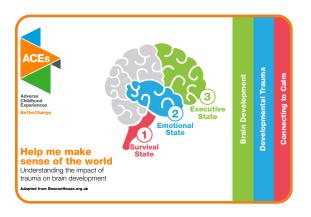
#### **Trauma Informed Toolkit**

 Coming soon: an online resource to support the development of Trauma Informed Organisations



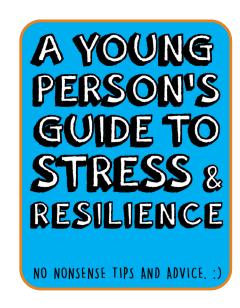
https://www.
safeguardingni.org/
aces-and-traumainformed-practice/
trauma-informedjourney

### **ACEs and Trauma Informed Practice Resources**



# Understanding the impact of trauma on brain development

https://www.safeguardingni. org/resources/ brain-development-cardenglish



### SBNI - A young person's guide

safeguardingni.org



### Integrating family approaches

#### Interactive pdf version:

https://indd.adobe.com/view/ e97e80ab-efb8-495b-8613da13b91fa7b8

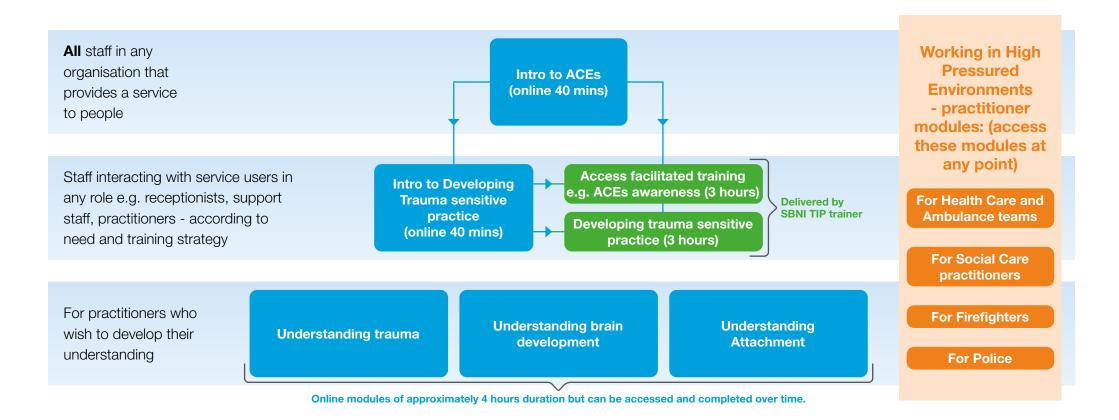


### Leaflet for parents/ carers in times of Covid and its aftermath

What Just Happened Booklet

safeguardingni.org

# **Suggested Training Pathway**



For further information please contact our implementation managers:

Sheina.Rigg@hscni.net or Orla.Connolly@hscni.net

Additional information can be found on the SBNI website:

**ACEs & Trauma Informed Practice (safeguardingni.org)**